

# Summer Term 2018 - Edison Class

## Homework

Over the coming weeks, I will be setting some new, fun tasks for your child to do at home. This will help to prepare for the assessments that are taking place soon.

It is very important that your child attempts these, along with continuing to practise their times tables.

I will shortly be sending home some information about a new 'times-tables rock stars' challenge.

## Maths

This half term we will focus on revising our learning, such as:

- Finding the fraction of a number (1/3 of 12)
- Adding 2d numbers in our head (54 + 37)
- Subtracting numbers using a numberline and column method (47—39)
- Solving problems by drawing a part-whole model to help us.
- Solving missing number problems.
- Learning about quarter and half turns.
- Reading scales when measuring.
- Recalling our 2x, 3x, 5x and 10x tables at speed.

## R.E

In RE, we will be asking the big question 'What does it mean to belong to a faith community?'

We will also ask:

- Where do we belong?
- What does it mean to belong to a community?
- What does it mean to be a Christian in Britain?
- What is good and challenging about being a Buddhist, Sikh or Muslim in Britain?

We will study different faiths and how people work together in their communities.

## English

This half-term we will focus on writing Beatrix Potter stories and the stories of Roald Dahl. We will also use our learning to create a range of information, explanation and instruction texts. In their writing, children should be aiming to:

- Spell as many common exception words as possible.
- Use full stops and capital letters for all sentences.
- Join sentences with 'conjunctions' like but, so, when, that, or and if.
- Make sure letters are all the same size and sitting on the line.
  - Check work and make improvements.

**Reading** - Thank you for supporting your child to improve their reading accuracy and fluency at home.

Please continue with this—encourage them to read at a good pace and go back over any sections that they have found more challenging. Asking them questions about what they have read helps their comprehension too!

## P.E.

Children have made a brilliant start with their swimming lessons which will take place **on Tuesdays** until the end of term. PE will continue on **Fridays**. Please ensure children have the correct kit in school, as we may need it on other days as the weather improves.

## Topic

At the moment we have been 'investigators' and learning about how materials can bend, stretch, twist and pull. Shortly, we will move onto our topic 'Water-world'.

In science, we will learn:

- The basic conditions living things need to survive.
- That plants need water to grow.
- The life cycle and food chains of animals.
- Name and sort a variety of animals.

In Geography, we will learn:

- Learn about the climates of different oceans and parts of the world.
- Learn that people can harm or improve the environment.

### **Spelling Zappers**

Your child now receives a personalised 'spelling zapper' which includes some words they particularly need to practise. Please make sure they try to practise these at home. The children who have participated have really enjoyed it and made some good improvements in their spellings.

Some of these have gone missing, so we will now be stapling them into their reading records.

### **Reading Books**

We are still missing lots of guided reading books as they have not been sent back in to school. These are part of a set and can not be used by other groups if we do not receive all copies back in the same week. Please check for any books that have been left at home.

We have seen lots of great improvement in reading fluency over the last term, well done everyone!

**If you have any enquires, you are always welcome to see Mr Hazeldine for a short chat at the end of the day. Thank you.**

**Mr Hazeldine and Miss Ross**