

**ST BARNABAS CE PRIMARY SCHOOL**  
**PE AND SPORT PREMIUM EXPENDITURE**

<b>PE &amp; Sport Premium Allocation 2016-17 (September '16 – July '17)</b>	<b>£8589</b>
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**Aims of PE & Sport Premium**

To make additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

**How did we spend our allocation in 2016-17?**

We bought into the York Schools Sport Partnership (cost £2500). This has enabled us to provide:

- a specialist teacher for ½ day per week for three half terms to work alongside teachers to coach them in developing their own expertise in teaching PE;
- an after school sports club during three half terms
- play leader training and supervision at lunchtimes for three half terms
- participation in inter-schools sports tournaments
- football skills coaching in curriculum time

We have provided a further 2 sports clubs (in addition to the one above) each week of the year.

As a result every pupil in Key Stage 1 and 2 has had the opportunity to attend at least one extra-curricular sports club each week run by an external sports coach. We have offered a range of clubs over the year for different ages.

These have included: Multi-Sports, Rounders, Cricket, Athletics and Football,

The remainder of the allocation was used to provide:

- Tennis and cricket coaching and teacher development in curriculum time
- Other external teacher CPD – athletics course, rugby course
- Leadership time – to enable to subject leader to carry out monitoring and planning to ensure that the pupils are progressing well and attaining highly in PE; to organise inter and intra school events; to coordinate teacher CPD; to organise other activities to promote physical activity (e.g. Active travel)
- Transport to take part in competitions and tournaments

**What difference has this made?**

**Participation Rates in Extra Curricular Sports Clubs**

The following table shows participation rates in extra-curricular clubs, comparing different groups of pupils. (% pupils over the year)

<b>Pupil Group</b>	<b>Key Stage 1</b>		<b>Key Stage 2</b>	
	<b>Attended at least 1 club</b>	<b>Attended at least 2 clubs</b>	<b>Attended at least 1 club</b>	<b>Attended at least 2 clubs</b>
<b>All</b>	58	38	53	32
<b>Boys</b>	55	27	60	47
<b>Girls</b>	61	46	43	17
<b>Pupil Premium</b>	44	33	55	14
<b>SEN</b>	33	17	50	39

Overall participation rates in clubs is slightly lower than the previous year (2015-16). This may be due to the well-established sports coach leaving and being replaced part way through the year.

At Key Stage 1 participation rates were better for girls than boys yet at Key Stage 2 participation rates were higher for boys than girls, especially those taking part in regular activity (at least 2 clubs). The boy/girl difference is particularly significant amongst Year 5/6 pupils.

A greater proportion of pupil premium and SEN pupils took part in sports clubs in KS2 than in KS1. The proportion of these groups attending clubs is lower than for all pupils.

Only 1 sports club was offered to the reception pupils. This took place in the summer term and was attended by 63% pupils, with slightly more girls than boys taking part.

#### Actions for 2016-17

Improve overall participation rates at extra-curricular sports clubs, especially for older girls and Pupil Premium/SEN pupil.

Consult KS2 girls about the type of club they would like and the barriers that prevent them from signing up to clubs.

#### **Participation in Inter and Intra School Competitions**

Pupils took part in a greater number of inter-school tournaments than in the previous year. These included KS2 Triathlon, KS2 Cross Country, KS1 and KS2 athletics, Y3/4 and 5/6 football, zoneball and cricket. When these activities have taken place during the school day, pupils who have not attended sports clubs have been chosen to take part in order to give as many pupils as possible opportunities to take part in competitive sport.

Participation rates in the intra-school lunchtime football tournament was high. Following consultation with pupils, separate girls and boys matches were held. This increased participation rates of girls. This enabled children to develop their football skills but also develop team and competition skills.

#### **Improving the Quality of PE Teaching**

As a result of the specialist CPD (courses and team teaching with PE specialists), teachers have improved their skill and expertise in teaching PE. CPD focused on specific areas chosen by individual teachers. Net games (Netball / Basketball) was seen to be an area of weakness across the school therefore CPD included these areas

As a result, teachers feel more confident planning and delivering these areas and are better able to support pupils to progress from their different starting points.

#### **Pupils leading healthy, active lifestyles**

Our school Sports Day (School Games Day) supported children to using a range of skills in the activities. As there was a mixture of team challenges and races to 'win', this allowed for development of team skills and individual competition.

As a Bike-It School we have continued to promote active and safe travel to school, supported by a Sustrans Officer. This has been done through 'Learn to Ride without Stabilisers' sessions, Scooter Skills training, Bike-it breakfasts, Golden Lock and design a Hi-Viz Vest competitions, participation in the national 'Big Pedal', curriculum lessons focused on cycling, a Y6 Guided Cycle Ride and a Bike Maintenance Day

We use a specialist sports coach to deliver one of the class PE lessons per week for most classes, covering teacher PPA time (not funded through the Sports Premium). This means that the pupils receive the highest quality sports coaching.

We invest heavily in swimming (not funded through the Sports Premium) and provide one term of swimming lessons to each pupil in years 2, 3, 4 and 5. This means that the majority of pupils are strong swimmers on leaving primary school. We see this as a priority due to the proximity of the River Ouse to school.

As a result of the above we were awarded the Silver School Games Mark in July 2017

<b>PE &amp; Sport Premium Allocation 2017-18 (September '17 – July '18)</b>	<b>£17,280</b>
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Actions arising from 2016-17 evaluation (also see detailed action plan)

Improve participation rates for extra-curricular sports clubs. Consult children who have not taken part in a sports club in 2016-17 about the barriers to attendance and clubs they would like. Provide target clubs to these groups.

Increase amount of daily activity through the Daily Mile, active learning, creating a more active playground.

Increase support from specialist PE coach to provide targeted CPD to further improve quality of PE and sports teaching.

Increase opportunities to develop sustainable, healthy and active lifestyles through Bike-It activities.

Introduce pupils to new sports to encourage them to try these out of school or later in life through taster days.