








# Going for Gold

	COLOURS	BEHAVIOURS	CONSEQUENCES
	<b>Gold</b> <b>Outstanding</b>	<ul style="list-style-type: none"> <li>* Consistent silver behaviour</li> <li>* Consistently showing good attitudes to learning</li> <li>* Consistently demonstrating our school values</li> <li>* Consistently being a good role model</li> <li>* Consistently going 'above and beyond' expectations</li> <li>* Leading by example and encouraging others</li> <li>* Consistently wearing the correct school uniform</li> </ul>	<ul style="list-style-type: none"> <li>• Gold dojo = 5</li> <li>• 3 Golds /term = Golden Certificate &amp; ticket for the prize draw</li> </ul>
	<b>Silver</b> <b>Wow!</b>	<ul style="list-style-type: none"> <li>* Consistent bronze behaviour</li> <li>* Being resilient—not giving up when something is hard</li> <li>* Taking risks with learning—trying new things</li> <li>* Being a reflective learner—thinking about how I can improve my learning</li> </ul>	<ul style="list-style-type: none"> <li>• Silver dojo = 3</li> <li>• Praise</li> </ul>
	<b>Bronze</b> <b>Great Day</b>	<ul style="list-style-type: none"> <li>* Consistent green behaviour</li> <li>* Showing kindness and consideration to others.</li> <li>* Making positive contributions in lessons</li> <li>* Being an independent learner and thinking for yourself.</li> <li>* Being a good role model to others</li> <li>* Demonstrating our school values</li> <li>* Having the correct equipment for your class (e.g. reading book, PE kit)</li> </ul>	<ul style="list-style-type: none"> <li>• Bronze dojo =2</li> <li>• Praise</li> </ul>
	<b>Green</b> <b>Ready to learn</b> Each day starts green	<ul style="list-style-type: none"> <li>* Being polite and respectful</li> <li>* Following adults' instructions</li> <li>* Trying our best</li> <li>* Actively working well in pairs and groups</li> <li>* Showing good listening to all</li> <li>* Sharing</li> <li>* Moving around school safely and calmly</li> <li>* Treating the school environment and equipment with respect and care</li> </ul>	<ul style="list-style-type: none"> <li>• Green dojo =1</li> <li>• Certificate for staying on green or above for a whole half term.</li> </ul>
	<b>Yellow</b> <b>Think about it</b>	<ul style="list-style-type: none"> <li>* Distracting others from learning</li> <li>* Talking over someone</li> <li>* Answering back</li> <li>* Not trying your best</li> <li>* Not co-operating with others</li> <li>* Not moving around school safely and calmly</li> <li>* Not following adults' instructions</li> <li>* Coming inside at breaktimes without permission</li> </ul>	<ul style="list-style-type: none"> <li>• 1st time = Warning</li> <li>• 2nd time= 5 minutes reflection time*</li> <li>• Negative dojo (-1)</li> <li>• Catch up room to complete work</li> </ul>
	<b>Orange</b> <b>Reflection time</b>	<ul style="list-style-type: none"> <li>* Name calling or unkindness to others</li> <li>* Taking or damaging property</li> <li>* Being disrespectful or rude</li> <li>* Repeated yellow behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• 10 min reflection time*</li> <li>• Reflection time with class teacher on return</li> <li>• Class teacher informs parents</li> <li>• Negative dojo (-1)</li> <li>• Catch up room to complete work</li> </ul>
	<b>Red</b> <b>Serious Consequence</b>	<ul style="list-style-type: none"> <li>* Repeated orange behaviour</li> <li>* Swearing</li> <li>* Fighting or deliberately hurting others</li> <li>* Leaving class without permission</li> <li>* Intimidating others</li> <li>* Bullying (verbal, physical, homophobic and cyber bullying)</li> <li>* Racism</li> </ul>	<ul style="list-style-type: none"> <li>• Negative dojo (-1)</li> <li>• Senior Leader involvement</li> <li>• Senior Leader contacts parent</li> <li>• Lunchtime detention</li> <li>• Internal exclusion</li> <li>• External exclusion</li> <li>• Exclusion from school visit</li> </ul>

\*Reflection time could be in own class / in buddy class during lesson time or by the wall / inside at breaktimes